



MALCOLM ARNOLD  
PREPARATORY SCHOOL  
*Broadening Horizons*



# Learning forecast for Reception, Term 6

## Reminders for this term:

- \* Please ensure book bags are brought to school everyday. These need to contain your child's reading diary, library book, read write inc book and reading book.
- \* We are hopeful for some warm sunny weather this term so please ensure your child has a named water bottle in school. This should only contain water as this adheres to our schools healthy approach. Please also provide a sun hat and we suggest applying all day sun cream before your child comes to school.
- \* Please ensure you book lunches for your child on the Monday for the following week, if you have not ordered meals please provide your child with a healthy packed lunch.
- \* We will continue to visit the school library on a Thursday. Your child needs to return the book they have borrowed before they will be able to select a new book.
- \* Please ensure all your child's belongings are named including sun hats, water bottles and lunchboxes.

## Important dates

- \* Sports day - 20th June 2– 3:30pm
- \* Friend of MAPS summer fete 7th July 12-2pm
- \* Transition day to Year 1 9th July
- \* End of year reports 13th July
- \* Reception Final assembly - TBC
- \* End of term presentations 20th July @ 2.00pm

## Topic title: Tell me a story



## Key learning for this term:

- We will be introducing a variety of 'tricky' words for the children to read and spell. These are words that you can not sound out and need to remember through sight e.g. the, was.
- Your child will continue to work on their writing with an emphasis on writing in sentences that can be read by themselves and others and extending their sentences using describing words and conjunctions such as 'and'.
- In maths, we will be focusing on strengthening your child's number knowledge and recognition. We will also be learning how to solve number problems such as doubling, halving and sharing.

## At home your child could....

- Continue to read on a daily basis with your child and record this in your child's reading diary.
- Encourage your child to write simple sentences about a topic that interests them, reminding them to start their sentence with a capital letter, use finger spaces between words and a full stop to end their sentence.
- Practise spelling tricky red words e.g. was, my, said, the, he, she, of, go, you, we.
- Play number games at home that include recognising numbers to 20, counting objects accurately, number ordering and finding 1 more or 1 less than a number. Practice adding and subtracting amounts and writing the number sentence to match e.g.  $2+4=6$ .

## Learning forecast for Reception, Term 6

	<p><b><u>Personal, Social and Emotional Development</u></b></p> <p>We will be continuing our work with our 'Jigsaw curriculum' and looking at the topic of 'Changing Me' with the emphasis of developing the children's confidence in preparation for the transition to Year 1.</p>	<p><b><u>Communication and Language</u></b></p> <p>We will be encouraging the children to answer 'how' and 'why' questions about experiences and in response to their learning this term. We will also encourage children to speak confidently in sentences using the correct tense. In preparation for the transition to year 1 the children will be encouraged to work more independently on a given task involving them following a set of instructions.</p>
<p><b><u>Physical Development</u></b></p> <p>During our P.E. sessions, we will continue to follow the 'Horizons Programme' exploring throwing and catching, dribbling and striking. In addition to this the children will be developing their dancing skills in a weekly workshop (Thursday) with a dance specialist. We will also be working in our house teams to develop skills needed for sports day.</p>	<p><b><u>Literacy</u></b></p> <p>This term, we will be reading the stories 'Goldilocks and the three bears' and 'The three little pigs'. The children will be encouraged to write in full sentences, spelling some words correctly and remembering to use capital letters, finger spaces and full stops. We will be learning about different types of writing such as speech bubbles, instructions and stories .</p>	<p><b><u>Mathematics</u></b></p> <p>We will be using our number knowledge to explore addition and subtraction, doubling, halving and sharing. In shape space and measure, the children will be developing their mathematical knowledge and vocabulary to enable them to talk about: capacity, money, time, position, distance, height and weight</p>
<p><b><u>Understanding The world</u></b></p> <p>We will learn about different materials and what they are used for, investigating which materials are most suitable for a purpose. The children will develop an awareness of ways in which we can help the environment e.g. recycling objects. During their child initiated learning, the children will have access to laptops, iPad and the interactive whiteboard to develop their ICT skills.</p>	<p><b><u>Expressive Arts and Design</u></b></p> <p>This term we will be exploring different techniques and materials to create representations of characters from traditional tales. We will also be learning how to create different colours by colour mixing with paint.</p> <p>In music, we will be learning to pitch match and use body percussion in response to a piece of music.</p>	