



# Learning forecast for Reception, Term 4

## Reminders for this term:

- \* This term, the children will have a dance lessons on a Thursday as part of their P.E. Please ensure your child's PE kit is in school and labelled. Your child's hair should be tied back if it is long and ear-rings should be removed or covered with tape.
- \* Please ensure your child has water only in their water bottle as this adheres to our schools healthy approach.
- \* Please ensure you book lunches for your child on the Monday for the following week, if you have not ordered meals please provide your child with a healthy packed lunch.
- \* We will visit our school library once a week on a Wednesday where children will change their library books . Your child's levelled reading book will be changed during the week, please ensure this is in school every day, along with their reading diary as they may be asked to read with an adult during school time.
- We will continue to develop your child's independence by encouraging them to complete tasks on their own throughout the day. This will include coming into the classroom in the morning and completing some learning tasks in the classroom by themselves.
- \* Children will be making their own dinosaur using junk modelling and then modroc, please start collecting appropriately sized and shaped containers that your child could use for their own model.

## Topic title: Dinosaurs



## In school we will...

### Key learning for this term:

- We will continue to encourage your child to learn their phonics sounds and, when they are ready, we will move onto set 2 and 3 sounds which include vowel digraphs such as 'ee' and 'igh' in words like cheese and high. All children will now have 1 hour of phonics everyday.
- Your child will continue to work on their writing and handwriting through adult focussed activities and independent tasks.
- We will develop confidence in maths learning by utilising the number skills we have focussed on in calculations such as addition and subtraction.

## At home your child could....

- Research about dinosaurs by looking on the internet or reading books.
- Visit a museum to explore about life in the past including looking at dinosaurs.
- Continue to read daily with your child.
- Encourage your child to 'Fred' words out e.g. "can you sit on the ch-air" or "have you got your h-a-t".

## Important Dates:

- \* Parents evening will be on Tuesday 20th March 5.45-7.45 and Monday 26th March, 3.45-6.00
- \* Our spring concert will be on Thursday 22nd March. As part of this the children will take part in a spring hat parade, they will be asked to create this as part of their home learning during one week this term.

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	<p><b><u>Personal, Social and Emotional Development</u></b></p> <p>We will be continuing our work with our 'Jigsaw curriculum' and looking at the topic of 'Dreams and Goals'. The children will be covering areas such as challenge, never giving up and setting goals.</p>	<p><b><u>Communication and Language</u></b></p> <p>We will be encouraging children to answer 'how' and 'why' questions about experiences and in response to their learning this term. We will also encourage children to speak confidently to an audience to share their learning.</p>
<p><b><u>Physical Development</u></b></p> <p>We will continue to develop our fine motor control through using a range of tools including scissors and pencils for writing. We will also continue our development of good control and coordination in movements during our outdoor learning and dance lessons.</p>	<p><b><u>Literacy</u></b></p> <p>This term, we will be reading the story of 'Dear Zoo' and then innovating it to change it to 'Dear Dino Park' to utilise our learning about dinosaurs. We will also be writing non fiction information texts including facts about different dinosaurs we have explored.</p> <p>We will continue in our 'Read Write Inc' groups, developing our phonic knowledge to read words and sentences.</p>	<p><b><u>Mathematics</u></b></p> <p>We will be exploring 2D and 3D shapes this term with the children. They will be learning the names for the shapes and how to describe the features.</p> <p>We will also be exploring one less and subtraction with the children using practical objects.</p>
<p><b><u>Understanding The world</u></b></p> <p>This term, we will be exploring dinosaurs by learning facts about them and features of the environment they live in.</p> <p>We will also be exploring Easter during our R.E. learning and thinking about how people celebrate different festivals.</p>	<p><b><u>Expressive Arts and Design</u></b></p> <p>This term, we will be creating 3D models of dinosaurs using different tools and techniques and experimenting with colour, design, texture and form.</p> <p>We will be exploring our dinosaur dig role play areas, taking on the role of a palaeontologist and working as part of a group.</p>	