



Please help your child achieve the next stamp so we can aim towards badges.

To get the next stamp, they need to have completed an activity on every page.

**Important Dates:**

- 27.04.18—Jungle Book theatre
- W/B 30.04.18—Internet safety showcase performed by the Y3 children
- 17.05.18—BugTopia visitors (see additional letter)
- 24.05.18—FOM disco
- 25.05.18—End of Term celebration MAA 2:30pm

**Reminders for this term:**

\*PE: Thursday (indoor and outdoor kit please and ensure earrings are removed).

**\*SWIMMING: Tigers will be swimming on a Tuesday afternoon so they will need full swimming kit in school every Tuesday, hair should be tied back and all earrings removed.**

\*We will continue to change books as needed and library books on a Friday.

\*Your child should be in full school uniform everyday, this includes polished black shoes, ties and hair accessories small and of school colour. Long hair should also be tied back.

\*If you are sending your child with a snack, this should be healthy and nut free. Snacks may include fruit, nut-free cereal bar or a yoghurt.

**At home you can help by:**

\*Listening to your child read their reading books and recording it in their reading diary regularly as well as sharing their library books, discussing what they have read together.

\*Talking to your child about their home—learning and supporting where needed but allowing them to be as independent as possible.

\*Supporting your child to learn and practice their weekly spellings and rehearse mathematical skills, particularly learning the 4, 8 and 6 times tables. ♦

# Learning forecast for Year 3, Term 5

## **Topic title:**

## **Asian Adventure**



## **Home Learning**

- ♦ Home learning will be alternated between English and Maths with every 2 weeks being topic related. Weekly spellings linked to the National Curriculum for Year 3 will also be sent home; these will follow spelling rules taught in class. Home-learning will be sent home on Friday and should be returned by Wednesday of the following week. Home-learning is also emailed to parents.

- ♦ Your child should be reading at home at least 5 times and this should be recorded in their reading diary.

- ♦ Home-learning club is voluntary on a Tuesday if your child wishes to attend to complete homework. If we do not receive home-learning by Friday your child will attend home-learning club on Friday at lunch time.

**Mathletics**—Please continue to allow your child to have access to mathletics at home—we would like to reward more certificates this term!

## **In school we will be...**

- Revisiting our school virtue 'patience.'

## **Key learning for this term:**

- During our topic learning, we will be learning about Asia as a continent with a particular focus on India and its culture.
- In Science, we will be learning about insects and how they can be helpful and harmful to the environment around us.
- In Maths, we will be learning to use the column method for multiplication, and we also learn how to add and subtract fractions.
- In English, we will be learning to write a character description focusing on the behaviour of a character using clues within our own writing. We also write some persuasive leaflets about visiting Asia—maybe you'll be persuaded to take a trip to the jungle!



## Learning forecast for Year 3, Term 5

<p><b><u>In PSHE we will be learning to:</u></b></p> <ul style="list-style-type: none"><li>◆ Show patience for one another.</li><li>◆ Keep ourselves and our environment healthy.</li></ul>	<p><b><u>In English we will be learning to:</u></b></p> <ul style="list-style-type: none"><li>◆ Write a character description based around Jungle Book.</li><li>◆ Include clues within our writing rather than giving information away to engage our readers.</li><li>◆ Use persuasive techniques for an information leaflet.</li><li>◆ Consolidating grammar taught and apply skills effectively. .</li></ul>	<p><b><u>In maths we will be learning to:</u></b></p> <ul style="list-style-type: none"><li>◆ Divide by 4, 8 and 3 using partitioning as a method.</li><li>◆ Add and subtract fractions with the same denominator.</li><li>◆ Compare fractions.</li><li>◆ Collect, represent and interpret data in graphs and tables.</li></ul>
<p><b><u>In Science we will be learning to:</u></b></p> <ul style="list-style-type: none"><li>◆ Name and classify insects based on characteristics.</li><li>◆ Describe the life cycle of some insects.</li><li>◆ Explain how insects can be helpful to the environment but also how some can be harmful to the environment.</li></ul>	<p><b><u>In PE we will be learning to:</u></b></p> <ul style="list-style-type: none"><li>◆ Develop throwing and catching skills, progressing towards our Horizons certificates.</li><li>◆ Develop a dance routine with a specialist dance teacher.</li><li>◆ Learn skills of swimming and water safety (Tigers this term).</li></ul>	<p><b><u>In the Arts we will be learning to:</u></b></p> <ul style="list-style-type: none"><li>◆ Use different media to create collages.</li><li>◆ Use water colours to build up colour within a painting.</li></ul>
<p><b><u>In Design &amp; Technology we will be learning to:</u></b></p> <ul style="list-style-type: none"><li>● Design and make our own Jungle animal using a wire structure.</li></ul>	<p><b><u>In RE we will be learning to:</u></b></p> <ul style="list-style-type: none"><li>● Describe the Hinduism religion and culture.</li><li>● Compare Hinduism with other religions.</li><li>● Explain how the Ganges River was sacred to Hindus.</li></ul>	<p><b><u>In Spanish we are learning to:</u></b></p> <ul style="list-style-type: none"><li>◆ Write sentences in Spanish.</li><li>◆ Developing conversational skills taught so far.</li></ul>
<p><b><u>In History and Geography we will be learning to:</u></b></p> <ul style="list-style-type: none"><li>◆ Use atlases and maps to locate Asia as a continent and counties within.</li><li>◆ Identify the landscapes of India, including the jungles of India.</li><li>◆ Explain the Indus Valley civilisation.</li><li>◆ Describe the work of Rudyard Kipling.</li></ul>	<p><b><u>In computing we will be learning to:</u></b></p> <ul style="list-style-type: none"><li>● Use Scratch to create a sprite of our own.</li><li>● Develop simple algorithms so our sprite can perform simple movements.</li></ul>	