

### **Important Dates:**

- 20th March—Reports sent out
- 21st March (5.45-7.45) / 26th March (3.45-6) - Parents Evenings
- 22nd March—Spring Concert
- 23rd March—Sport Relief
- 26th March—Photo Day / Trip to the river (PM)
- 27th March—Music Festival
- 28th March—Parents invited in for e-learning workshop run by the children

### **Reminders for this term:**

- \*PE: Wednesday (indoor) and Thursday (outdoor—games)
- \*PE Days: Please make sure your child comes with full PE kit and earrings are removed or tape supplied.
- \*We will be changing library books and reading books on a Friday.
- \*Home Learning will be sent home on a Friday and should be returned with reading records the following Wednesday—please make sure you are supporting your child to fill these in.
- \*Your child should be in full school uniform everyday and hair accessories should be small and either blue or yellow.
- \*Snacks should be healthy and nut-free, please make sure you are providing your child with a snack if they need one.
- \*Weekly spellings will be sent home on a Friday and we will be checking and testing these on a Wednesday.

### **At home you can help by:**

- \*Listening to your child read their reading books and recording it in their reading diary regularly as well as sharing their library books, discussing what they have read together.
- \*Talking to your child about their home learning and supporting where needed but allowing them to be as independent as possible.
- \*Supporting your child to learn and practice their weekly spellings and rehearse mathematical skills, particularly learning the 4, 8 and 6 times tables. A good online tool to help with this is 'hit the button' the children have been using this in school and will be able to direct you to it.



MALCOLM ARNOLD  
PREPARATORY SCHOOL  
*Broadening Horizons*

# **Learning forecast for Year 3, Term 4**

## **Topic title:**

### **Flow**



### **In school we will be...**

- Revisiting our school virtue 'Responsibility.'

### **Key learning for this term:**

- During our topic learning, we will be learning all about river and water cycles. We will also learn the features of different rivers, and be able to locate famous rivers on a world map.
- In History, we will learn about British law in the time of Henry II, and the constraints on Royal power.
- In Maths, we will revisit and deepen our learning on place value, addition and subtraction, and multiplication and division.
- In English, we will be learning to write newspaper articles, using the correct tense consistently and language that is fit for purpose. We will also be learning to create a warning tale, linking this to our topic of rivers.

### **Home Learning**

- ◆ Home learning will be alternated between English and Maths with every 2 weeks being topic related. Weekly spellings linked to the National Curriculum for Year 3 will also be sent home; these will follow spelling rules taught in class.
- ◆ Your child should be reading at home at least 5 times and this should be recorded in their reading diary. Please make any comments about their reading and encourage your child to write a summary or answer questions about the book. We will be checking this weekly to ensure we can support where children aren't managing to read at home.

### **Mathletics**

Please continue to allow your child to have access to mathletics at home—we would like to reward more bronze and silver certificates this term with the potential of gold awards too. Mathletics is great for building fluency of mathematics skills.



## Learning forecast for Year 3, Term 4

<p><b><u>In PSHE we will be learning to:</u></b></p> <ul style="list-style-type: none"><li>◆ Understand how we can be responsible and show responsibility.</li></ul>	<p><b><u>In English we will be learning to:</u></b></p> <ul style="list-style-type: none"><li>◆ Write newspaper articles, including using accurate tense and interesting sentence signposts.</li><li>◆ Read poetry and answer comprehension questions to show that the poem has been full understood.</li><li>◆ Write a 'warning tale' linked to our topic of water.</li></ul>	<p><b><u>In maths we will be learning to:</u></b></p> <ul style="list-style-type: none"><li>◆ Revisit and deepen understanding of place value, addition and subtraction, and multiplication and division.</li></ul>
<p><b><u>In Science we will be learning to:</u></b></p> <ul style="list-style-type: none"><li>◆ Understand the water cycle.</li><li>◆ Understand and investigate the effects of evaporation and condensation.</li></ul>	<p><b><u>In PE we will be learning to:</u></b></p> <ul style="list-style-type: none"><li>◆ Develop throwing, catching and kicking skills in a variety of team games.</li></ul>	<p><b><u>In the Arts we will be learning to:</u></b></p> <ul style="list-style-type: none"><li>◆ Understand how to create the effects of light and shadow through looking at Monet's river works.</li></ul>
<p><b><u>In Design &amp; Technology we will be learning to:</u></b></p> <ul style="list-style-type: none"><li>• Create a model of a river.</li></ul>	<p><b><u>In RE we will be learning to:</u></b></p> <ul style="list-style-type: none"><li>◆ Continue to deepen our understanding of the Trinity.</li><li>◆ Understand how Christians show their belief in God through different media.</li></ul>	<p><b><u>In Spanish we are learning to:</u></b></p> <ul style="list-style-type: none"><li>◆ Learn the names of different animals in Spanish</li><li>◆ Continue to develop listening skills through the use of Spanish songs.</li><li>◆ Continue to develop conversational skills and giving opinions.</li></ul>
<p><b><u>In History and Geography we will be learning to:</u></b></p> <ul style="list-style-type: none"><li>◆ Learn about the British law in the time of Henry II.</li><li>◆ Learn about the features of rivers and locate famous rivers around the world.</li></ul>	<p><b><u>In computing we will be learning to:</u></b></p> <ul style="list-style-type: none"><li>• Discuss and explain different ways of keeping safe on the internet in different situations.</li></ul>	<p><b><u>In Music we are learning to:</u></b></p> <ul style="list-style-type: none"><li>◆ Perform a variety of songs in different ways (changing lyrics pitch, tempo and using 'thinking voice') and explain what we have learned from this.</li><li>◆ Rehearse a variety of songs for the Music Festival.</li></ul>