



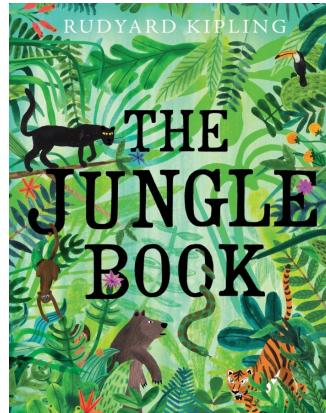
Learning forecast for Year 2, Term 5

Home-Learning:

Thank you for supporting your child at home with their learning. This home school partnership makes a real difference and we appreciate your support.

- We will be sending home a list of spelling to learn each week. These will be sent home on a **Friday** and the children be tested the following **Thursday**.
- We will be sending home either English, topic or maths home learning weekly on a **Friday** and this should be handed in on a **Wednesday**.
- Reading Records and reading books should also be brought to school every day; children will have the chance to change books on a **Monday** and **Wednesday**
- Please also find time to read with your child as much as possible and note this in their reading records. Every child who reads 5 or more books a week receives a special pebble on a Thursday.
- Children are able to join home learning club on a Tuesday or Friday if they haven't had the opportunity to complete their home learning or weekly reading .

Topic title: **Jungle Book**



In school we will be...

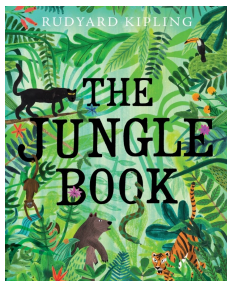
- Learning about our school virtue 'Patience'

Key dates for this term:

- 26th April: Whole school 'Jungle Book' performance
- 7th May: Bank holiday
- W.b.14th May: Passport to the moon checks
- 24th May—Friends of MAPS disco
- 25th May—End of Term celebration MAA 2:30pm
- Throughout May: Statutory Assessment Tests

Reminders for this term:

- *PE: PE will be on Tuesday (Games) and Thursday (Dance). Please ensure your child has full and correct PE kit in school on these days. If your child has earrings that can be removed, please do so on PE days for health and safety.
- *Library: We will change library books on a Monday or Thursday
- *Children's drink bottles should only contain water and should be labelled with your child's name.



Learning forecast for Year 2, Term 5

<p><u>In PSHE we will be learning to:</u></p> <ul style="list-style-type: none"> • Celebrate similarities and differences between classmates and people in the wider society. • Understand what it means to be patient. 	<p><u>In English we will be learning to:</u></p> <ul style="list-style-type: none"> ◆ Write warning tales and information texts, and using a variety of conjunctions to join ideas (because, but, if, when, although) ◆ Compare different stories. ◆ Recognise nouns, verbs, adjectives and adverbs in sentences. 	<p><u>In Maths we will be learning to:</u></p> <ul style="list-style-type: none"> ◆ Tell the time to the nearest 5 minutes ◆ Recognise odd and even numbers ◆ Interpret data from bar charts, Venn diagrams and Carroll diagrams ◆ Identify and represent numbers on a numberline
<p><u>In Science we will be learning to:</u></p> <ul style="list-style-type: none"> ◆ Explore and make simple electrical circuits. ◆ Make decisions based on which materials are the best insulators and best conductors. ◆ Understand that electricity is useful but can also be dangerous. 	<p><u>In PE we will be learning to:</u></p> <ul style="list-style-type: none"> ◆ Use different 'stepping' dance movements and to link these movements ◆ Work co-operatively in a small group to create a dance composition ◆ Develop throwing and catching skills 	<p><u>In the Performing Arts we will be learning to:</u></p> <ul style="list-style-type: none"> ◆ Use our voices to sing in unison and in 2 parts ◆ Perform to a small audience ◆ Speak confidently in role during drama activities
<p><u>In art and design we will be learning to:</u></p> <ul style="list-style-type: none"> • Design and create our own 3D animal masks • Evaluate our masks by thinking about what went well and what could have been better. • Explore the use of colour, texture and shape and create our own camouflage print. 	<p><u>In RE we will be learning :</u></p> <ul style="list-style-type: none"> ◆ That Christians believe that God created the universe and that the earth and everything in it are important. ◆ That Christians believe that humans should care for the world because it belongs to God. 	<p><u>In Spanish we are learning to:</u></p> <ul style="list-style-type: none"> ◆ Introduce ourselves in Spanish and to use simple Spanish greetings.
<p><u>In Computing we will be learning to:</u></p> <ul style="list-style-type: none"> ◆ Use powerpoint to give a presentation about a chosen jungle animal ◆ Use a range of ICT to support our learning across the curriculum. 	<p><u>In History we will be learning:</u></p> <ul style="list-style-type: none"> ◆ that England was divided into Kingdoms in Anglo Saxon times and why Alfred the Great was important to the Anglo Saxons ◆ that ship-building skills helped Vikings to explore, and that they invaded England 	