



## Learning forecast for Year 2, Term 4

### Home-Learning:

Thank you for supporting your child at home with learning. Our home school partnership makes a real difference and we appreciate your support.

- We will be sending home a list of spelling to learn each week. These will be sent home on a **Friday** and the children be tested the following **Thursday**.
- We will be sending home either English, topic or maths home learning weekly on a **Friday** and this should be handed in on a **Thursday**.
- Reading Records and reading books should also be brought to school every day; children will have the chance to change books on the following days:

**Badgers:** Monday and Wednesday

**Foxes:** Tuesday and Thursday

- Please also find time to read with your child as much as possible and note this in their reading records. Every child who reads 5 or more books a week receives a special pebble on a Thursday.
- Children who have not completed home learning or had their reading records completed will be invited to a home learning club on a Friday.

### **Topic title:**

## **Muck, mess and Mixtures**



### In school we will be...

- Learning about our school virtue 'Responsibility'

### Key dates for this term:

- 19.2.17 Atomic Tom
- 19.3.18 Passport to the moon checks
- 19.3.18 Reports to parents
- 20.3.18 Parent evening 5– 7:45pm
- 23.3.18 Sports Relief
- 26.3.18 Photographers in
- 26.3.18 Parents evening 3:45-6pm

### Reminders for this term:

\*PE: PE will be on Tuesday (Indoor) and Friday (Outdoor). Please ensure your child has full and correct PE kit in school on these days. If your child has earrings that can be removed, it would be helpful that these are removed on PE days or tape supplied for health and safety.

\*Library: We will change library books on a **Monday**

\*Read-Write Inc books will continue to be changed on **Friday**.



## Learning forecast for Year 2, Term 3

<p><b><u>In PSHE we will be learning to:</u></b></p> <ul style="list-style-type: none"><li>• Make healthy snacks and explain why they are good for us</li><li>• Express how it feels to share healthy food with our friends</li></ul>	<p><b><u>In English we will be learning to:</u></b></p> <ul style="list-style-type: none"><li>◆ Recognise the features of an instructional text</li><li>◆ Show an understanding of a story</li><li>◆ Organise creative story writing</li></ul>	<p><b><u>In Maths we will be learning to:</u></b></p> <ul style="list-style-type: none"><li>◆ Solve multiplication and division problems</li><li>◆ Identify <math>1/3</math>, <math>1/4</math>, <math>1/2</math>, <math>2/4</math>, <math>3/4</math> and knows that all parts must be equal parts of the whole</li><li>◆ Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity</li></ul>
<p><b><u>In Science we will be learning to:</u></b></p> <ul style="list-style-type: none"><li>◆ Identify and discuss the uses of different everyday materials</li><li>◆ Think about the properties of materials that make them suitable or unsuitable for particular purposes</li><li>◆ Think about unusual and creative uses for everyday materials.</li></ul>	<p><b><u>In PE we will be learning to:</u></b></p> <ul style="list-style-type: none"><li>◆ Practise good footwork, including dodging and chasing</li><li>◆ Practise varied ball skills.</li><li>◆ Know basic actions and contrasts of shape.</li></ul>	<p><b><u>In the Arts we will be learning to:</u></b></p> <ul style="list-style-type: none"><li>◆ Recognise self-portraits</li><li>◆ Draw faces accurately</li><li>◆ Use colour in self-portraits</li><li>◆ Know how artists represent themselves</li><li>◆ Conduct an artist study- Picasso</li></ul>
<p><b><u>In RE we will be learning to:</u></b></p> <ul style="list-style-type: none"><li>◆ Recognise that Easter is very important in the 'big story' of the Bible</li><li>◆ Identify that Christians believe that Jesus rose again , giving them hope of new life</li><li>◆ Explore why Easter matters to Christians</li></ul>	<p><b><u>In Geography we will be learning to:</u></b></p> <ul style="list-style-type: none"><li>◆ Identify the countries in Northam Europe.</li><li>◆ Identify the human and physical features of Northern Europe.</li><li>◆ Describe the climate in Northern Europe.</li><li>◆ Name and describe animals found in Northern</li></ul>	<p><b><u>In Spanish we are learning to:</u></b></p> <ul style="list-style-type: none"><li>◆ Recognise and name body parts</li><li>◆ Talk 'all about me'</li></ul>
<p><b><u>In Computing we will be learning to:</u></b></p> <ul style="list-style-type: none"><li>◆ Use technology purposefully to create, organise, store, manipulate and retrieve digital content.</li><li>◆ Recognise common uses of information technology beyond school</li></ul>		