



## Learning forecast for Year 1, Term 5

### At home you can help by:

- Listening to your child read their Read-Write Inc books and recording this in their reading diary. 5 reads at home earns a special pebble.
- Supporting your child to learn their speed sounds and apply them through the bank of words. Further information regarding RWI can be found at : [www.ruthmiskin.com/en/parents/](http://www.ruthmiskin.com/en/parents/)
- Sharing stories with your child and asking them about the stories/ information you have read together.
- Completing your child's home learning activity and talking to them about what they have been learning at school.
- Promoting independence and encouraging your child to dress themselves—especially focussing on buttons.

### Reminders for this term:

- We are looking for parent helpers to come in and share books with children for half an hour or for a full afternoon on a regular basis. If you are interested, please see a class teacher.
- Please bring in Home Learning books to be checked by Wednesday.
- PE days: Monday (indoor) and Friday (Outside).
- Read-Write Inc. books will be changed on a **Friday** for most groups.
- Please ensure that your child has a water bottle and sun hat. Water bottles should only contain water and should be labelled with your child's name.
- Please ensure that you child's clothing is clearly named.

### **Topic title:**

## **Beats Band Boogie**



### In school we will be:

- Continuing to learn our sounds to enable us to read words fluently.
- Continuing to promote independence in Year One. We would like the children to change their books through the box system.

### Key learning for this term:

- Science—learning to about taking care of our world and the environment.
- Writing— continue to build on character descriptions focusing on making comparisons and using a variety of sentence openers. We are focusing on our sentence structure and remembering to use capital letters, full stops, finger spaces and cursive writing all of the time.
- Maths—securing knowledge and understanding of addition, subtraction and place value.

### Important Dates:

27.4.18 Jungle book theatre

17.5.18 Reception cake sale

24.5.18 FoM Disco

25th May—End of Term celebration MAA 2:30



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<p><b><u>In PSHE we will be:</u></b></p> <ul style="list-style-type: none"><li>• Understanding relationships with Friends, knowing how to solve problems.</li><li>• Understanding how to encourage other people to feel part of a friendship group.</li><li>• Learning about what makes a good friend.</li></ul>	<p><b><u>In English we will be:</u></b></p> <ul style="list-style-type: none"><li>◆ Using full stops, capital letters and finger spaces in our writing.</li><li>◆ Continuing to develop our use of adjectives to create suspense and excitement in our story writing</li><li>◆ Learning to use a variety of conjunctions</li></ul>	<p><b><u>In maths we will be:</u></b></p> <ul style="list-style-type: none"><li>◆ Securing our understanding of place value</li><li>◆ Securing half and learning to recognise quarters.</li><li>◆ Securing our understanding of groups and sorting items into sets.</li><li>◆ Learning to look at the different ways that show information.</li></ul>
<p><b><u>In Science we will be:</u></b></p> <ul style="list-style-type: none"><li>◆ Learning to recognise the different parts of a plant and how seeds spread.</li><li>◆ Understanding the different types of trees.</li><li>◆ Recognising which types of plants or parts of plants are edible .</li></ul>	<p><b><u>In PE we will be:</u></b></p> <ul style="list-style-type: none"><li>◆ Performing dances using different movement patterns.</li><li>◆ Using props to stimulate movement</li><li>◆ Using music to explore different ways to move our bodies.</li></ul>	<p><b><u>In the Arts we will be:</u></b></p> <ul style="list-style-type: none"><li>◆ Compare music by pulse and rhythm and generate our own music accompaniment to a visual stimulus.</li><li>◆ Creating scenic backdrops and silhouettes of animals in their native habitats.</li></ul>
<p><b><u>In Design &amp; Technology we will be:</u></b></p> <ul style="list-style-type: none"><li>◆ Making our own balloon drums and pan flukes.</li></ul>	<p><b><u>In RE we will be:</u></b></p> <ul style="list-style-type: none"><li>◆ Retelling the Christian story of Creation and recognise it as part of the Bible</li><li>◆ Sharing ideas about living in an amazing world.</li></ul>	<p><b><u>In History we will be:</u></b></p> <ul style="list-style-type: none"><li>◆ Understanding that a Prime Minister runs the country.</li><li>◆ Hold inga year group vote based on persuasive speeches written by the children.</li></ul>

