



# Learning forecast for Reception, Term 3

## Reminders for this term:

- \* PE continues to be on a Friday. Please make sure your child's PE kit is in school and labelled. Please also ensure your child is not wearing earrings and has their hair tied back.
- \* Please fill your child's bottle with water only as this adheres to our schools healthy approach.
- \* School lunches for your child should be booked on the Monday for the following week. If you have not ordered meals, please provide your child with a healthy packed lunch.
- \* We will visit our school library once a week on a Friday where children will change their library books. Once your child receives a levelled reading book, please ensure this is in school every day, along with their reading diary so we can change it when required.
- \* Home learning will continue to be sent home on a Friday and we appreciate your help in completing this. Please also continue to let us know about your child's learning at home on Tapestry. If you have any problems logging in to Tapestry please see the school office for support.
- \* The children will be making their own dinosaur using junk modelling and then modroc, please start collecting appropriately sized and shaped containers that your child could use for their own model. We will let you know nearer the time when we need these resources in school!

## Topic title: Brilliant Bones



## Our focus virtue for this term is:

- Gratitude

## Key learning for this term:

- We will continue to encourage your child to learn their phonics sounds and when they are ready we will move onto set 2 and 3 sounds which include vowel digraphs such as 'ee' and 'igh' in words like cheese and high.
- Your child will continue to work on their writing and handwriting through adult focussed activities and independent activities
- We will develop confidence in maths learning by using the number skills we have already learnt and using reasoning to explain our thinking.

## At home your child could....

- Research about dinosaurs by looking on the internet or reading books
- Visit a museum to explore about life in the past including looking at dinosaurs
- Continue to read and share books daily
- Practise reading and writing 'using 'Fred' talk e.g. "can you sit on the ch-air" or "have you got your h-a-t"

## Important Dates—more details to follow:

- Friday 1st February NSPCC Numbers Day
- Tuesday 5th February Safer Internet Day
- Wednesday 6<sup>th</sup> February Friends of MAPS Film Night
- Thursday 14th February Enrichment Day
- Friday 15<sup>th</sup> February End of term celebration 2.45pm



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## Personal, Social and Emotional Development

We will be continuing our work with our 'Jigsaw curriculum' and looking at the topic of 'Dreams and Goals'.

This will allow the children to think about things that challenge them, how they overcome challenge and to have a positive attitude towards themselves and

## Communication and Language

We will be encouraging the children to answer 'how' and 'why' questions about experiences and in response to their learning this term. We will also encourage the children to speak confidently to an audience to share their learning.

## Physical Development

We will continue to develop our fine motor control through using a range of tools including scissors and pencils for writing. We will also continue our development of good control and coordination in movements during our P.E. sessions.

We will be thinking about the importance of a healthy lifestyle and exercise and a healthy diet.

## Literacy

This term we will be reading the story of 'Handa's Surprise'. We will learn the story using a text map then innovate it using our own ideas. We will also be writing non fiction information texts including facts about different dinosaurs we have explored.

We will continue in our 'Read Write Inc' groups, developing our phonic knowledge to read words and sentences.

## Mathematics

We will be comparing and ordering objects by size and length including measuring with non standard units.

We will talk about the passage of time including days of the week, months of the year, sequencing our day and measuring short periods of time.

Number work will focus on ordering numbers and identifying 1 more and 1 less.

## Understanding The world

This term, we will be exploring dinosaurs by learning facts about dinosaurs and features of the environment around them.

We will also be exploring Chinese New Year during our R.E. learning and thinking about how people celebrate different festivals.

## Expressive Arts and Design

This term we will be creating long term 3D models of dinosaurs using different tools, techniques and experimenting with colour, design, texture and form.

Later in the term we will be exploring our dinosaur dig role play areas, taking on the role of a palaeontologist and working as part of a group.

