

Learning forecast for Year 1, Term 3

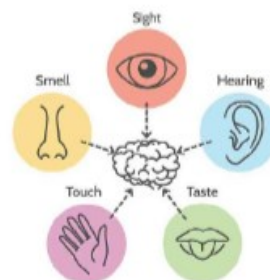
At home you can help by:

- Listening to your child read their Read-Write Inc books and recording this in their reading diary. 5 reads at home earns a special pebble.
- Supporting your child to learn their speed sounds and apply them through the bank of words. Further information regarding RWI can be found at : www.ruthmiskin.com/en/parents/
- Sharing stories with your child and asking them about the stories/ information you have read together.
- Completing your child's home learning activity and talking to them about what they have been learning at school.
- Promoting independence and encouraging your child to dress themselves.

Reminders for this term:

- Please bring in Home Learning books to be checked by Thursday
- PE days: Wednesday (indoor), Friday Outside).
- Read-Write Inc. books will be changed on a **Friday** for most groups.
- Please ensure that your child has a water bottle. These bottles should only contain water and should be labelled with your child's name.
- Please ensure that you child's clothing is clearly named.

Human Body



In school we will be:

- Continuing to learn our sounds and continuing to work on improving our fluency for reading
- Continuing to promote independence. We would like the children to change their books through the box system. Their book bags should be put in the box by the door in the morning when they have read their book at home. Please sign their reading diary when they have read to you.
- Visiting the school library weekly where children can enjoy a selection of fiction and non-fiction books

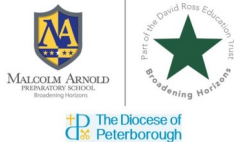
Key learning for this term:

- Science— The human body and animals
- Writing— learning to write recounts and journey tales
- Maths— Money and continuing to develop our place value knowledge

Important Dates:

- **1st February 2019:** Numbers day
- **5th February 2019:** Safer Internet Day
- **6th February 2019:** Friends of MAPS Film Night
- **15th February 2019:** Inter-house Singing

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<p><u>In PSHE we will be:</u></p> <ul style="list-style-type: none"> • Learning how to set goals and work out how to achieve them • Learning to understand that you may face obstacles but they can be overcome 	<p><u>In English we will:</u></p> <ul style="list-style-type: none"> ◆ Use full stops, capital letters and finger spaces in our writing. ◆ Develop our use of time adverbials to structure a recount in the correct order. ◆ Continue to develop our use of a variety of conjunctions (and, so, but) 	<p><u>In maths we will be:</u></p> <ul style="list-style-type: none"> ◆ Learning to recognise and understand the value of coins ◆ Continue to develop our understanding of place value and addition and subtraction.
<p><u>In Science we will be:</u></p> <ul style="list-style-type: none"> • Learning about the differences in animals • Understanding what humans and animals need to stay healthy 	<p><u>In PE we will:</u></p> <ul style="list-style-type: none"> ◆ Develop our movement skills by learning to travel in different ways with different body parts ◆ Learn to apply fundamental skills into circuit activities ◆ Continue to develop our balance through different activities. 	<p><u>In computing we will be:</u></p> <ul style="list-style-type: none"> ◆ Learning about the main parts of a computer (keypad, spacebar, enter button) and how to use them effectively.
<p><u>In History we will:</u></p> <ul style="list-style-type: none"> ◆ Develop an awareness of the timeline of Prehistoric Britain ◆ Learn about life in Prehistoric Britain 	<p><u>In RE we will be:</u></p> <ul style="list-style-type: none"> ◆ Learning about the Hindu faith and some of their celebrations 	 <p>MALCOLM ARNOLD PREPARATORY SCHOOL Broadening Horizons</p> <p>The Diocese of Peterborough</p>