



MALCOLM ARNOLD  
PREPARATORY SCHOOL  
*Broadening Horizons*

# Welcome to Year 3

*Lions*

*Mrs Peart  
and Miss  
Lemaire*



*Tigers*

*Mrs Symth  
and Duddy*





# Core Knowledge Curriculum Topics

Each Term a forecast will be sent home by the end of the first week to identify the main learning areas for each topic, including key dates and reminders for the term.

**Term 1: Western Europe**

**Term 2: Great rivers around the world**

**Term 3 & 4: Ancient Greece**

**Term 5 & 6 British History**

Trips may change/alter depending on availability and learning needs – we will try and keep costs down to a minimum as Think Tank and Rockingham Castle are our main trip of the year.

***Trips will be planned accordingly.***

Term 3- Think tank

Term 6- Rockingham Castle



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## Timetable



- Worship daily (Class, Year group, Whole School)
  - Lets get spelling daily
  - English and Maths daily
- Science, Art, Design, History, Geography will be studied through our topics in the afternoon
  - Music 30 mins weekly ; Term 1 Strings tuition
  - PE (Wednesday – Indoor and Friday – Outdoor)
    - Library (Monday)
  - RE (once a week taught by Class Teacher)
    - Active Reading daily in classes
- Read write inc interventions if needed in the afternoons and additional sessions needed led by Miss Rowland, Mrs Peart, Mrs Symth
  - Maths fluency daily



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# Uniform



- Grey trousers, pinafore dress or school skirt
  - White shirt/blouse
  - School tie
  - School jumper/cardigan
- Grey tights or long socks, white ankle socks (no other colours please)
  - Black shoes which can be polished
- Hair accessories should be school colours and of medium size (no JoJo bows)
  - For PE they will need indoor and outdoor kit
- Earrings should be taken out for PE days before school due to health and safety
  - Long hair tied back
- A warm, waterproof coat labelled



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## School Lunches



- School lunch: order before midnight the Monday before the week that lunch is required
- Packed lunches from home should be healthy and contain a sandwich or something similar and fruit.
  - All snacks and lunch should be NUT free due to severe allergies in school.
- School trips: You will need to provide a packed lunch for your child as they are no longer entitled to FSM.



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## Home learning



- Alternated between Virtues, English and Maths, every 3<sup>rd</sup> week topic based.
- Weekly spellings to be learned ready for testing – taken from Y3 statutory spellings and spelling patterns taught during the week





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## Monday

Library books changed



## Wednesday

PE Kit

Reading Records

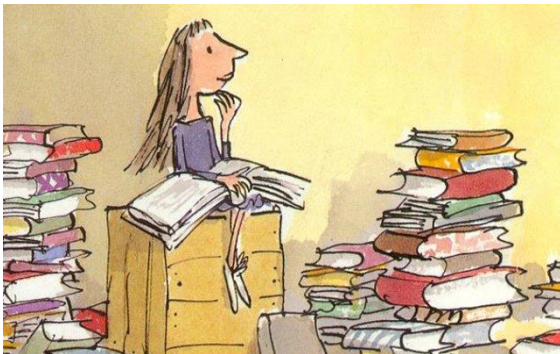
Home Learning in school



## Friday

PE Kit

Home learning sent home  
Spellings sent home to practice  
Spelling test





## Curriculum For Year 3



- Following the National Curriculum 2014.
- A forecast each term will identify key objectives from the NC to be covered.
- Mastery approach for Maths: Ensuring children have mastered concepts and understand deeply so they can apply the skills; using effective maths approach.
- Cursive writing: Children should be joining in KS2 .
- Spellings: Children expected to spell all common exception words accurately to be ARE.
- Times tables: By end of Yr4 to be ARE, chdn need to know times tables and division facts up to 12x12





# Year Three maths curriculum

	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Wk7	Wk8	Wk9	Wk10	Wk11	Wk12
Autumn	Place value		Addition and subtraction		Multiplication and Division		Time	Fractions		Multiplication and Division		Geometry
										Review GAPS		
Spring	Time	Money and decimals		Place Value	Addition and Subtraction		Multiplication and Division		Fractions		Statistics	
											Review GAPS	
Summer	Place Value		+ - x and ÷	Money and decimals	Length, Height and Perimeter	Review GAPS	Number Patterns		Volume and Mass	Review GAPS		



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# End of Year expectations and assessments

- End of unit assessments for each Maths unit – series of questions linked to objectives covered.
- Lets get spelling unit assessments and common exception word tests
- Writing, reading and maths this year is assessed by Teacher Judgement alongside mini assessments
- To be ARE chdn need to be secure in all objectives in the NC for Maths, Writing and Reading.
- Extended writing opportunities for independent writing to support teacher judgement.

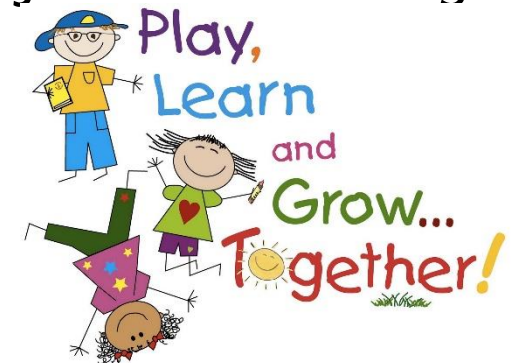




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# End of Year expectations and assessments

- Children will be aiming for Age Related Expectations. Some children may be working at mastery within the year group whilst others are below.
- Interventions led by Miss Brown or Miss Estano will support children below ARE to close gaps.
- Children will be suitably challenged throughout the year for their ability and the expectations of the curriculum.

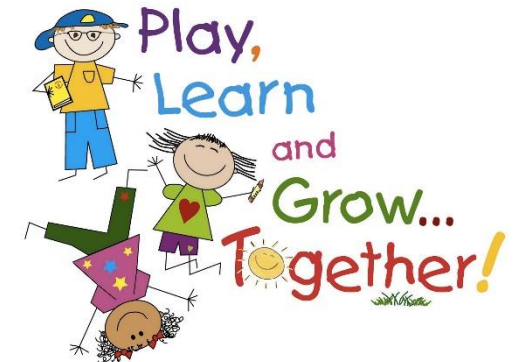




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# Additional information

- Healthy snacks for play
- Code of Conduct- Stages 1,2,3,4
- January swimming





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## How can you help?



- Please help your child by:
  - \*\*Encouraging them to use cursive writing and join.
  - \*\*Talking with them about their home learning and encouraging them to complete independently.
  - \*\*Reading their books with them and recording in their reading diary we will record in here too.
  - \*\*Practicing the 2,3,4,5, 6 and 10 times tables and division facts with them.
  - \*\*Supporting them with areas they are finding difficult – we will feedback to you if there are any particular areas identified.



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Most importantly, we want your child to make progress and attend school daily, with a smile!



Any Questions?