



MALCOLM ARNOLD
PREPARATORY SCHOOL
Broadening Horizons

Welcome to Year 2

Badgers

Miss Barre



Foxes

Mr Trotter





Cornerstones Curriculum Topics

Each Term a forecast will be sent home

- Term 1:** Habitats and Geography (around the school)
- Term 2:** Habitats cont. and European Geography
- Term 3:** Ancient Egypt
- Term 4:** Ancient Egypt cont.
- Term 5:** Invaders
- Term 6:** More invaders

Trips will be planned accordingly.

We will be studying the local area (Free)

During the course of the year, we will be planning trips that fits in with our learning. Small costs may be incurred.



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Timetable

- Phonics (daily)
- English and Maths daily
- Science, Art, Design, History, Geography will be studied through our topics in the afternoon
 - Music, PSHE, Spanish (once a week)
 - PE (Tuesday – Indoors) (Thursday – Outdoor/games)
 - Library (Wednesday)
 - Worship daily (Class, Year group, Whole School)





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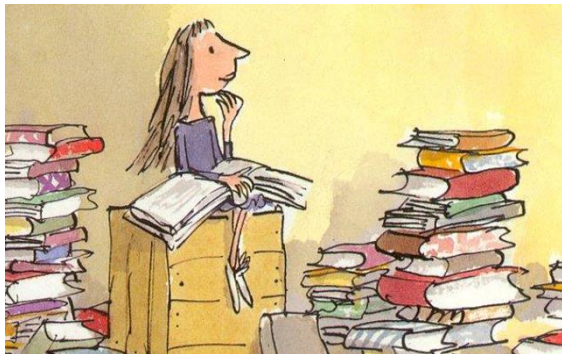
Daily
Reading records/reading book

Tuesday
PE Kit

Wednesday
Library Books

Thursday
Reading Records (Planners)
Home Learning in school
PE kit

Friday
Phonics Books
Home Learning sent home
Times tables





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Curriculum For Year 2

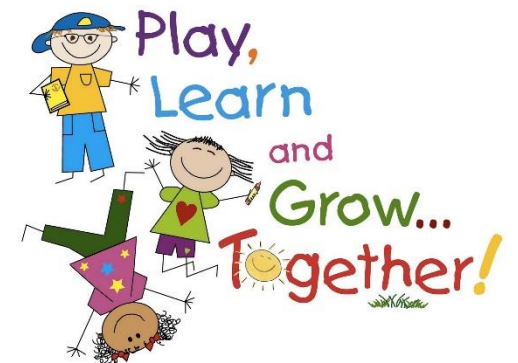


- Following the National Curriculum 2014.
- Curriculum overview identifies the key objectives we will be covering.
- Mastery approach for Maths using Effective maths: ensuring children have mastered concepts and understand deeply so they can apply the skills.
- Concrete – Pictorial – Abstract.
- Cursive writing: Children should be joining by the end of KS1.



End of Year expectations and assessments

- Phonics Screening for children who did not pass
- SATs : Reading, SPaG and Maths
 - Reading: 2 papers
 - SPaG: Paper 1 (Spelling), Paper 2 (Grammar, Punctuation and Vocabulary)
 - Maths: Paper 1 (Arithmetic), Paper 2 (Fluency, Problem solving and Reasoning)
- Writing is assessed by Teacher Judgement





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End of Year expectations and assessments

- Children will be aiming for Age Related Expectations. Some children may be working at mastery within the year group whilst others are below.
- Interventions will support children below ARE to close gaps.
- Children will be suitably challenged throughout the year for their ability and the expectations of the curriculum.

<https://www.theschoolrun.com/KS1-SATs-in-2019>





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How can you help?

- Please help your child by:
 - **Encouraging them to use cursive writing
 - **Talking with them about their home learning
 - **Sharing their Reading and Library Books and discussing the stories.
 - **Practicing the 2,3,5 and 10 times tables
 - **Ensuring they are fluent with addition facts to 20 and subtraction facts
 - **Talking to them about time (digital and analogue)



FoM are always looking for helpers either committee or to help with events. First event is 3rd October 2018.



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Most importantly we want your child to make progress, have fun and enjoy school daily!



Any Questions?