



MALCOLM ARNOLD
PREPARATORY SCHOOL
Broadening Horizons

British Values in Malcolm Arnold Preparatory School

David Ross Educational Trust and British Values:

The Trust is very supportive of the ethos of promoting British Values, and preparing our pupils for success in a modern Britain. A heavy reliance is placed upon broadening horizons for each and every child and this includes developing the core skills of tolerance, respect, teamwork, resilience and building self esteem. These are all values and qualities that we feel are relevant in order to play a full and meaningful role in society, and are promoted via our extensive house system that lends itself to cultural and sporting competition, democratic principles, social mixing, the development of greater pastoral care and enhanced PSHE.

British Values at Malcolm Arnold Preparatory School:

At Malcolm Arnold Preparatory School, we uphold and teach pupils about the British Values which are defined as:

- democracy
- rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

Our school 'Code of Conduct' has 4 key principles / values which we teach children to understand from Reception. These are: kindness, aiming high, persevering and respect.

MAPS Code of Conduct



These values are taught explicitly through Personal, Social, Health and Emotional (PSHE), assemblies and Religious Education (RE). We also teach the British Values through planning and delivering a broad and balanced curriculum, and the way we run our school (embodying respect, democracy and tolerance of all).

The school takes opportunities to actively promote British Values through our daily assemblies and whole school systems and structures, which in future will include democracy, such as electing and running a successful School Council. We also actively promote the British values through ensuring that our curriculum planning and delivery includes real opportunities for exploring these values. Actively promoting British Values also means challenging pupils, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist' views. School staff have signed a Staff Handbook promising to abide by this and teachers are covered by the Teaching Standards.

At Malcolm Arnold Preparatory School, these values are reinforced regularly and in the following ways:

Democracy:

Democracy is an important value at our school. Children will have the opportunity to have their voices heard through our School Council. The children have worked together and have agreed codes of practice that we actively work and live by. These codes are available in each classroom and actively used by children and adults influencing what is an agreed acceptable behaviour. In addition some assemblies follow a current affairs programme or look at the history of democracy (e.g. Guy Fawkes for Bonfire night) in an age-appropriate way.

The Rule of Law:

The importance of laws and rules, whether they are those that govern the class, the school or the country, are consistently reinforced throughout regular school days. Our behaviour codes are clear and children are given verbal warnings. Children are asked to identify which aspect of the code they have broken to ensure that this connection is made and understood. 'Special pebbles' have been used to reward children for demonstrating our school Values and living their life by the chosen set of rules. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves, and the consequences when laws are broken. Visits from authorities such as the police, fire service, ambulance etc. will be regular parts of our calendar and will help to reinforce this message.

Individual Liberty :

Pupils are actively encouraged to make choices at our school, knowing that they are in a safe and supportive environment. As a school we provide boundaries for our children to make choices safely, through the provision of a safe environment and planned curriculum. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-Safety teaching and PSHE lessons. Pupils are given the freedom to make choices, e.g. signing up for extra-curricular clubs, choose the level of challenge in some lessons and are becoming increasingly more involved in child-led learning, e.g. planning and delivering child led assemblies and evaluating assemblies, influencing how adults deliver content in future assemblies.

Mutual Respect:

Our school ethos and behaviour policy are based around core Christian values such as 'respect' and 'kindness' and these values determine how we live as a community at Malcolm Arnold Prep. School. Assemblies are based on our school Values and the calendar for the year incorporates the major Christian festivals, as well as the festivals of other main world religions and are central to how we expect everyone to go about their life at our school. Anti bullying assemblies and programmes on human rights teaching, all reflect our commitment to mutual respect. Equally, our charity work calendar for the year includes a diverse range of local and national charities and we teach the children why they are fundraising and the importance of helping those less fortunate than themselves. Our children and our "Friends of MAPS" also aim to make contributions and to 'give back' to the wider community. and adults alike, including visitors, are challenged if they are disrespectful in any way. Values are highly visible around the school and can be seen in displays and our code of conduct on display in each classroom.

Tolerance of Those of Different Faiths and Beliefs:

Malcolm Arnold Prep. School is a Church of England school by designation but is inclusive of all faiths and none. We have a yearly calendar detailing the major Christian festivals as well as the main festivals in other world religions. We teach children about the similarities as well as differences between religions and ensure children respect and celebrate diversity and differences. This begins in Reception through the 'People and Communities' strand of the EYFS curriculum and continues through our teaching of the locally agreed syllabus for RE. This is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity in our local community. We have written an open invitation to parents to come and speak to the children or lead a small group activity to enable the children to learn about another faith. Age-appropriate assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE.

- **Democracy in Reception**

Our children also have a voice in their learning and which topics they will choose. Children also vote for their school council representative each year through a democratic process. The children learn about the house of parliament and the role of the local council and MPs as part of the planning process for our new build.

- **Rule of Law in Reception**

Children are taught about the school rules explicitly from the day they arrive in Reception. Children are also taught about how they can earn 'special pebbles' for their house team as part of their collective sense of belonging. Equally, children are taught about the consequences of not following the school rules, in-line with the school's behaviour policy.

The local police and PCSOs visit the school and teach the children about the rule of law and being good citizens in our local community and our world.

- **Individual Liberty in Reception**

Children are taught about the fact that they are values as an individual as part of our school community. All children in school are free to speak their views and this is actively encouraged. We discuss similarities and differences between children, their families and their cultures and religions and ensure we celebrate diversity and explicitly teach tolerance. As part of the 'Prevent agenda', we ensure children are aware of other religions and the freedom of expression.

Staff are trained in child protection and 'Prevent' and to look out for signs of extremism and radicalisation.

- **Mutual Respect in Reception**

As part of our School Code of Conduct, children are encouraged to 'Show Respect and good manners'. This is always mutual; between children and between children and staff. Children are taught explicitly what respect means; respect for people; respect for property and respect for belongings. Children are given 'special pebbles' when they show respect and are spoken to individually when they need to show respect and taught why this is important.

- **Tolerance of those of Different Faiths and Beliefs in Reception**

In Reception, children have daily assemblies, either in-class or joined with Year One, focussing on religious festivals from different faiths or a current topic or a recent local or national news item.

Children raise money regularly for local and national charities and provided a Harvest hamper for a local food bank.

Through RE, as per the locally agreed syllabus for Northampton, children are taught a range of religions with a 51% coverage of Christianity and coverage of all major world religions, as relevant to the demographics of Northampton. A big part of the RE curriculum is learning *from* religions and how other religions are similar to the children's own beliefs and experiences and the lessons we can learn from religions to improve children's own lives.

- **Democracy in Year One**

To learn about democracy, our children each voted for who they felt would make the best House Captain; this coincided with the general election day in May 2014. Our children also have a voice in their learning and which topics they will choose and how they will further their learning. Children also vote for their school council representative each year through a democratic process. The children learn about the house of parliament and the role of the local council and MPs as part of the planning process for our new build.

- **Rule of Law in Year One**

Children are taught about the school rules explicitly from the day they arrive in our school. Children are also taught about how they can earn 'special pebbles' for their house team as part of their collective sense of belonging. Equally, children are taught about the consequences of not following the school rules, in-line with the school's behaviour policy.

The local police and PCSOs visit the school and teach the children about the rule of law and being good citizens in our local community and our world. Children in Year One have had a visit from the Road Safety team and know the importance of drivers keeping to speed limits and pedestrians staying safe.

- **Individual Liberty in Year One**

Children are taught about the fact that they are values as an individual as part of our school community. All children in school are free to speak their views and this is actively encouraged. We discuss similarities and differences between children, their families and their cultures and religions and ensure we celebrate diversity and explicitly teach tolerance. In Year One, children learn that they have the freedom to make choices about their behaviour and how they behave. Children participated in national anti-bullying week and learnt the school definition of bullying and about bystander bullying.

Children have learnt about the UN 'Global Goals' and made their own superhero promises as to how they will help to improve the world by 2020.

As part of the 'Prevent agenda', we ensure children are aware of other religions and the freedom of expression. Staff are trained in child protection and 'Prevent' and to look out for signs of extremism and radicalisation.

- **Mutual Respect in Year One**

As part of our School Code of Conduct, children are encouraged to 'Show Respect and good manners'. This is always mutual; between children and between children and staff. Children are taught explicitly what respect means; respect for people; respect for property and respect for belongings. Children are given 'special pebbles' when they show respect and are spoken to individually when they need to show respect and taught why this is important.

Children are also encouraged to show respect and be role models for the Reception children. In Year One, children are given 'monitor' jobs to encourage them to show respect around their classroom.

- **Tolerance of those of Different Faiths and Beliefs in Year One**

In Year One, children have daily assemblies, either in-class or joined with Reception, focussing on Christian festivals from different faiths or a current topic or a recent local or national news item.

Year One learnt about remembrance and made their own poppy cascade in tribute to the Tower of London monument. Children have had visitors from various faith groups (a Muslim parent, a Christian chaplain, an Anglican priest and others).

Through RE, as per the locally agreed syllabus for Northampton, children are taught a range of religions with a 51% coverage of Christianity and coverage of all major world religions, as relevant to the demographics of Northampton. A big part of the RE curriculum is learning *from* religions and how other religions are similar to the children's own beliefs and experiences and the lessons we can learn from religions to improve children's own lives.